

# GRIFFITHSTOWN PRIMARY SCHOOL



<b>Title</b>	Governors' Annual Report to Parents
<b>Date</b>	February 2017
<b>Author</b>	N Blackburn



**INSPIRE CHALLENGE ACHIEVE**

## Griffithstown Primary School / Ysgol Gynradd Griffithstown

### **School Categorisation: Yellow**

Dear Parents and Carers,

As Chair of Griffithstown Primary School my role is to play a pivotal role in the effectiveness of the Governing Body. The school has a team of dedicated governors made up of parent governors, teacher governors, staff governors, LA governors and the headteacher. We are committed to ensuring we are a school that develops all our pupils as confident, well-rounded, caring young people who learn effectively and contribute to our communities and wider society. We strive to do this by working closely with the head teacher.

The Governors have gained a huge respect for staff at the school, the recent challenges the school has faced and the journey and dedication of staff in meeting the challenges has resulted in the school being recognised as a quality high performing school. Governors are grateful for the levels of skill, effort, professionalism, and care for the children that we see on a regular basis, and would like to take this opportunity to express our thanks to the entire staff. The involvement of parents in providing feedback to the school has been and still continues to be vital to the schools future success, a big thank you to all parents who have shared suggestions and ideas for improvement.

We as governors share exactly the same powers and major goals which are to safeguard the quality of teaching and learning provided by the school to raise standards of achievement and attainment for the pupils and the staff, and to be accountable to the local community for the school's effectiveness. This will continue to be achieved with the welcomed involvement of you as parents of children at our school.

Mr A Peploe  
Chair of Governors

February 2017

## **Mission Statement**

Inspire, Challenge, Achieve

## **Vision**

At Griffithstown Primary School, excellent teaching ensures that all learning is inspirational and challenging. We are a happy, safe and nurturing school, with excellent behaviour, attendance and punctuality. The opinions of children, parents, staff, governors, the community and other organisations are listened to and acted on in all aspects of school evaluation and improvement. Children develop and apply excellent literacy and numeracy skills across the whole curriculum; we are adaptable lifelong learners. Pupils make healthy choices and have active bodies and minds. Griffithstown Primary School is committed to equality and inclusion, and no one is disadvantaged by social or economic factors. Griffithstown Primary embraces the Welsh language and the heritage of Wales. We understand the diversity of modern Wales and our place in the wider world. Pupils understand the environmental challenges and are prepared for the technological opportunities of the 21<sup>st</sup> century.

## **Aims**

### ***We will:***

- Set aspirational targets and celebrate achievements through self review in partnership with children, staff and parents, governors and the wider community.
- Plan schemes of work that are challenging and linked to statutory orders, including the Literacy and Numeracy Framework (LNF)
- Ensure meaningful opportunities to develop our knowledge and understanding of Welsh language, Welsh culture and diversity in our modern country.
- Ensure that school prepares children for the 21<sup>st</sup> century: developing ICT skills, environmental awareness, and promoting a commitment to health / well being in all aspects of life
- Develop spiritual awareness, mutual respect, and promote inclusion and equal opportunities through the Strategic Equality Plan (SEP)
- Work enthusiastically with other schools, service providers, outside agencies and all other bodies and organisations to deliver excellent standards of achievement, behaviour, attendance and punctuality
- Develop the professional skills and leadership qualities of all staff through a programme of continuous professional development

## Governing Body

**Chairman:** Allan Peploe  
**Vice Chairman:** Paul Davies

**Recruitment and Resources Committee** (includes Headteacher Appointment, Pay Review Committee and Performance Management Committee)

- Mr A Peploe (c)
- Mrs K Taylor
- Mr P Davies
- Mr A Hunt
- Mrs R Tucker
- Cllr N Parrish
- Mrs C Williams

**Staff Disciplinary and Dismissal Committee**

- Mrs L Powell
- Mr A Hunt
- Mr G Everson (c)
- **Reserve:** Mrs C Williams

**Staff Disciplinary and Dismissal Appeals Committee**

- Cllr N Parrish
- Mrs R Tucker (c)
- Cllr D Yeowell
- **Reserve:** Mr P Davies

**Grievance and Complaints Committee**

- Mr P Davies (c)
- Cllr N Parrish
- Mr G Everson
- **Reserve:** Mrs P Harris

**Grievance, Performance Management and Pay Appeals Committee**

- Mrs C Williams (c)
- Mrs R Tucker
- Cllr D Yeowell
- **Reserve:** Mrs B Barne

**School Performance and Improvement Committee**

- Mr A Peploe
- Mrs L Powell
- Mrs B Barne (c)
- Mr A Hunt
- Mrs P Harris

## **Pupil Discipline and Exclusions Committee**

- Cllr N Parrish
- Mrs R Tucker
- Cllr D Yeowell
- Mrs L Powell (c)
- Mrs P Harris

## **Link Governor Appointments**

- **Link Governor for Training and Development:** Mr A Peploe
- **ALN Governor:** Mr P Davies
- **Health and Safety Governor:** Mr A Hunt
- **TASG Representative:** Cllr D Yeowell
- **Child Protection / LAC Governor:** Mr G Everson
- **Closing the Gap Governor:** Mrs P Harris

<b><u>Community Governors</u></b>
Mr Allan Peploe
Mr Paul Davies
Mr Gareth Everson
<b><u>Community Governor Appointed By Pontypool CC</u></b>
Cllr Norma Parrish
<b><u>Headteacher</u></b>
Mr Nicholas Blackburn
<b><u>LA Appointed</u></b>
Mrs Ruth Tucker
Mr Anthony Hunt
Cllr David Yeowell
<b><u>Parent Governors</u></b>
Mrs Paula Harris
Mrs Leanne Powell
Mrs Bethan Barne
Mrs Cara Williams
<b><u>Staff Representative</u></b>
Mrs Michelle Besnier
<b><u>Teacher Representative</u></b>
Mrs Karen Taylor
<b><u>Clerk to Governors</u></b>
Mr James Kent

Many thanks to Mr K Parker for his commitment to the governing body and Griffithstown Primary over many years. Thank you for your hard work and dedication.

## Outturn Statement 2015 /16

**DB0440**

**Griffithstown Primary School**

		<i>Actual 2014/2015 £</i>	<i>Actual 2015/16 £</i>
<b>3AA -Employees</b>			
0001	Salaries	1,121,714.83	1,215,273.92
0029	Sick Leave - Replacement	21,029.52	33,256.96
0030	Holidays - Replacement	5,224.94	1,218.46
0032	Other Replacement	11,829.48	29,746.62
0036	Additional Hours - recoverable from site	574.83	205.73
0045	Call Out Payments	40.15	0.00
0050	Stat Maternity / Paternity/ Adoption Pay	3,657.19	2,445.31
0051	Stat Maternity Credit	(2,946.63)	(2,180.44)
0055	Overtime	12,049.47	7,946.98
0065	Sick Pay	(462.40)	0.00
0075	Allowances	281.30	316.16
0090	Supply Cover Non-Teaching	18.69	0.01
0093	Salary Charge	(25,283.00)	(178,267.67)
0410	Recurring Comp	0.00	0.00
0417	Payment In Lieu Of Notice	0.00	12,498.67
0421	Gratuities/Honoraria	644.97	688.35
0439	Courses/Training	855.00	5,480.00
0448	Course Fees	0.00	1,405.00
0489	Other School Employee Charges	2,089.00	2,339.00
0492	Adult Meals	191.90	14.00
0498	Teacher Recruitment Recharge	0.00	0.00
5044	Long Service Award	528.33	136.90
6007	Recharge - Supply Cover Scheme	16,690.93	22,257.76
	<b>Employees</b>	1,168,728.50	1,154,781.72
<b>3DD -Premises</b>			
1000	Building Repair & Maintenance	15,315.37	7,158.57
1047	Glazing Repairs	0.00	0.00
1061	Reactive Maintenance	0.00	0.00
1064	Statutory Testing/Duty of Care - Schools	1,709.62	1,975.40
1100	Grounds Maintenance	4,370.04	4,370.04
1152	Electricity	7,079.97	7,863.41
1153	Gas	10,031.77	8,922.02
1190	NDR	20,075.00	22,292.50
1200	Water Services	4,481.51	5,180.39
1320	Building Cleaning	17,451.00	18,729.00
1322	Cleaning Equipment & Materials	1,499.33	1,466.97
1325	Refuse Collection	1,686.80	1,577.25
	<b>Premises</b>	83,700.41	79,535.55
<b>3FF - Transport</b>			
2250	Hire Of Vehicles	1,650.00	750.00
2304	Travel/Casual User Car Allowance	66.15	0.00

**Transport**

1,716.15

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750.0**3HH - Supplies & Services**

3050	Schools Capitation	27,423.18	21,117.44
3154	First Aid Supplies & Services	148.36	116.64
3160	Disposables	1,168.26	1,290.96
3217	Payments Under Contract - Catering	20,334.00	25,220.00
3355	Photocopier Expenses	3,820.66	3,748.93
3450	General Fees	0.00	0.00
3462	Medical Fees	0.00	268.00
3501	Postages	117.77	54.65
3510	Telephone - Call Charges & Rentals	3,773.98	3,894.46
3545	IT Hardware (inc Printers & Scanners)	1,095.74	595.29
3548	IT Software	253.00	0.00

DB0440

## Griffithstown Primary School

		<i>Actual</i> 2014/2015	<i>Actual</i> 2015/16
		<u>£</u>	<u>£</u>
<b>Supplies &amp; Services</b>		58,134.95	56,306.37
<b>3KK - Third Party Payments</b>			
3812	School Music Service	6,211.05	6,285.25
<b>Third Party Payments</b>		<u>6,211.05</u>	<u>6,285.25</u>
<b>3MM - Transfer Payments</b>			
5045	Re-distributed Grant Monies	0.00	0.00
<b>Transfer Payments</b>		<u>0.00</u>	<u>0.00</u>
<b>3NN - Support Services</b>			
6036	Govenors SLA	0.00	0.00
6041	Swimming SLA	1,404.20	536.90
6042	Schools SLA	34,957.00	35,470.00
6056	I.T. Support	0.00	0.00
6105	Exchequer Services	0.00	0.00
6106	Education Finance & I.T.	0.00	0.00
6152	Personnel & Ms	0.00	0.00
6156	Legal Services	0.00	0.00
<b>Support Services</b>		<u>36,361.20</u>	<u>36,006.90</u>
<b>3YE - Other Budgets</b>			
6053	To / From Other Accounts	0.00	0.00
<b>Other Budgets</b>		<u>0.00</u>	<u>0.00</u>
<b>Total for : Expenditure</b>		<u>1,354,852.26</u>	<u>1,333,665.79</u>
<b>3CS - School Funding</b>			
8710	Budget Share	(1,188,269.00)	(1,234,540.00)
8715	School Budget Share - Funding Adjustment	(16,673.75)	(7,611.00)
<b>School Funding</b>		<u>(1,204,942.75)</u>	<u>(1,242,151.00)</u>
<b>3RR - Government Grants</b>			
8000	Government Grants General	(117,614.00)	0.00
8050	SCHOOLS grant allocation (schools only)	(5,283.57)	(517.00)
<b>Government Grants</b>		<u>(122,897.57)</u>	<u>(517.00)</u>
<b>3SS - Other Funding &amp; Contributions</b>			
9566	Misc Cash - Over/Unders and Float	0.00	3.85
<b>Other Funding &amp; Contributions</b>		<u>0.00</u>	<u>3.85</u>
<b>3TT - Customer &amp; Client Receipts</b>			
8201	Sales General (Non - Vatable)	(7,885.40)	(13,201.80)
8302	Donations, Gifts And Legacies	0.00	(891.58)
8312	Other Receipts Miscellaneous	(6,130.76)	(6,996.54)
8358	Other Tuition Fees	(4,725.00)	(2,975.00)
8703	Supply Cover/SMP - Insurance Refund	(14,769.00)	(38,095.22)
8704	Contingency - Special Needs	(1,378.00)	(6,515.00)
8720	Supply of Teaching Staff (prov of Educ)	(1,500.00)	(9,800.00)
<b>Customer &amp; Client Receipts</b>		<u>(36,388.16)</u>	<u>(78,475.14)</u>
<b>Total for : Income</b>		<u>(1,364,228.48)</u>	<u>(1,321,139.29)</u>
<b>B324 - Fund Balances &amp; Reserves</b>			
9101	School Balances	(28,831.68)	(38,207.90)



## School comparative report(s) of performance in end of key stage teacher assessments

### Foundations Phase Data (Expected Outcome is 5 and Above Expected is 6)

		N	D	W	1	2	3	4	5	6
<b>Personal and social development, wellbeing and cultural diversity</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	36.0	64.0
	<i>Wales</i>	<i>0.1</i>	<i>0.3</i>	<i>0.2</i>	<i>0.2</i>	<i>0.4</i>	<i>0.8</i>	<i>3.1</i>	<i>38.8</i>	<i>55.8</i>
<b>Language, literacy and communication skills (in English)</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	4.0	50.0	46.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.3</i>	<i>0.3</i>	<i>0.5</i>	<i>1.6</i>	<i>8.9</i>	<i>53.7</i>	<i>34.0</i>
<b>Mathematical development</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	4.0	50.0	46.0
	<i>Wales</i>	<i>0.1</i>	<i>0.3</i>	<i>0.2</i>	<i>0.2</i>	<i>0.4</i>	<i>1.2</i>	<i>7.9</i>	<i>55.4</i>	<i>34.1</i>

### Foundation Phase Indicator (FPI)

School	96.0
<i>Wales</i>	<i>86.8</i>

	N	D	W	1	2	3	4	5	6	A
<b>Personal and social development, wellbeing and cultural diversity</b>	0	0	0	0	0	0	0	18	32	0
<b>Language, literacy and communication skills (in English)</b>	0	0	0	0	0	0	2	25	23	0
<b>Mathematical development</b>	0	0	0	0	0	0	2	25	23	0

### Foundation Phase Indicator (FPI)

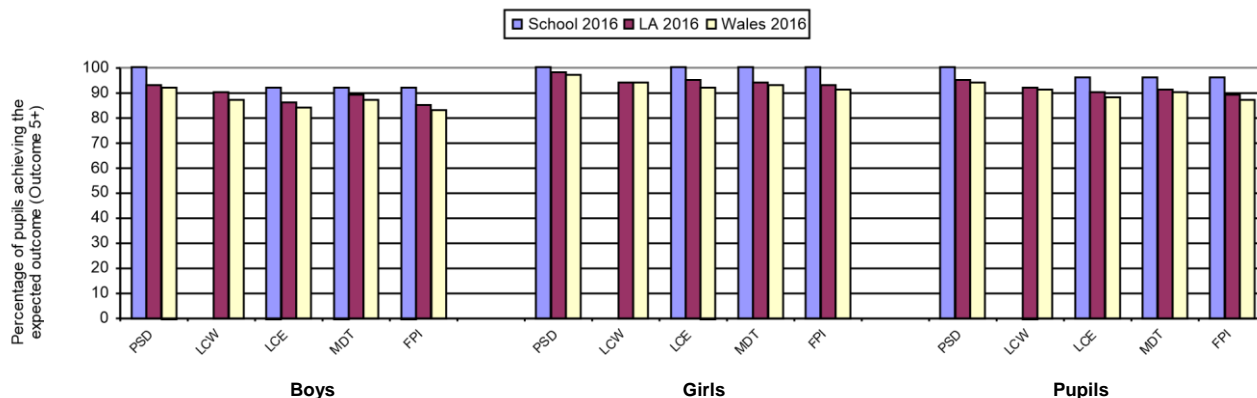
School	48 pupils
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Cohort = 50

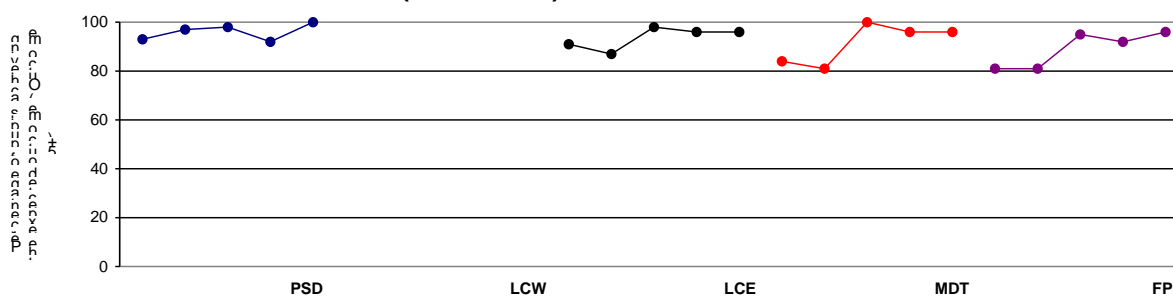
## Foundation Phase Outcomes 2016 with Benchmarking

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
PSD	100	93	92	100	98	97	100	95	94
LCW	0	90	87	0	94	94	0	92	91
LCE	92	86	84	100	95	92	96	90	88
MDT	92	89	87	100	94	93	96	91	90
FPI	92	85	83	100	93	91	96	89	87



## School Performance over time (2012 - 2016)



## Contextual Information

### Free School Meal Group: More than or equal to 16 per cent and up to 24 per cent eligible for FSM

Benchmarked against schools with a similar percentage of pupils eligible for free school meals. School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
PSD		94		98		100	<b>100</b>
LCW		82		89		97	
LCE		86		91		94	<b>96</b>
MDT		87		92		96	<b>96</b>
FPI		83		88		93	<b>96</b>

The benchmarks have been calculated using a three-year average for Free School Meal data.

### Notes:

1. - = No historical data available
2. Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

**Key Stage 2 Data** (Expected Level is 4 and Above Expected is 5)

		1	2	3	4	5	6+
<b>English</b>	School	0.0	0.0	1.5	50.0	48.5	0.0
	<i>Wales</i>	<i>0.5</i>	<i>1.8</i>	<i>7.4</i>	<i>48.8</i>	<i>39.4</i>	<i>1.4</i>
Oracy	School	0.0	0.0	1.5	47.1	51.5	0.0
	<i>Wales</i>	<i>0.4</i>	<i>1.6</i>	<i>7.2</i>	<i>47.5</i>	<i>41.0</i>	<i>1.5</i>
Reading	School	0.0	0.0	2.9	48.5	48.5	0.0
	<i>Wales</i>	<i>0.5</i>	<i>1.7</i>	<i>8.1</i>	<i>46.7</i>	<i>40.3</i>	<i>1.9</i>
Writing	School	0.0	0.0	7.4	52.9	39.7	0.0
	<i>Wales</i>	<i>0.6</i>	<i>2.2</i>	<i>12.1</i>	<i>51.4</i>	<i>31.6</i>	<i>1.4</i>

<b>Mathematics</b>	School	0.0	0.0	1.5	51.5	47.1	0.0
	<i>Wales</i>	<i>0.4</i>	<i>1.5</i>	<i>7.1</i>	<i>49.0</i>	<i>39.9</i>	<i>1.4</i>

<b>Science</b>	School	0.0	0.0	0.0	52.9	47.1	0.0
	<i>Wales</i>	<i>0.5</i>	<i>1.4</i>	<i>6.0</i>	<i>50.2</i>	<i>40.9</i>	<i>0.2</i>

Core Subject Indicator (CSI)

School	98.5
<i>Wales</i>	<i>87.7</i>

	1	2	3	4	5	6+	Cohort
<b>English</b>	0	0	1	34	33	0	68
Oracy	0	0	1	32	35	0	68
Reading	0	0	2	33	33	0	68
Writing	0	0	5	36	27	0	68

<b>Mathematics</b>	0	0	1	35	32	0	68
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<b>Science</b>	0	0	0	36	32	0	68
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<b>Welsh Second Language</b>	0	0	19	39	10	0	68
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Core Subject Indicator (CSI)

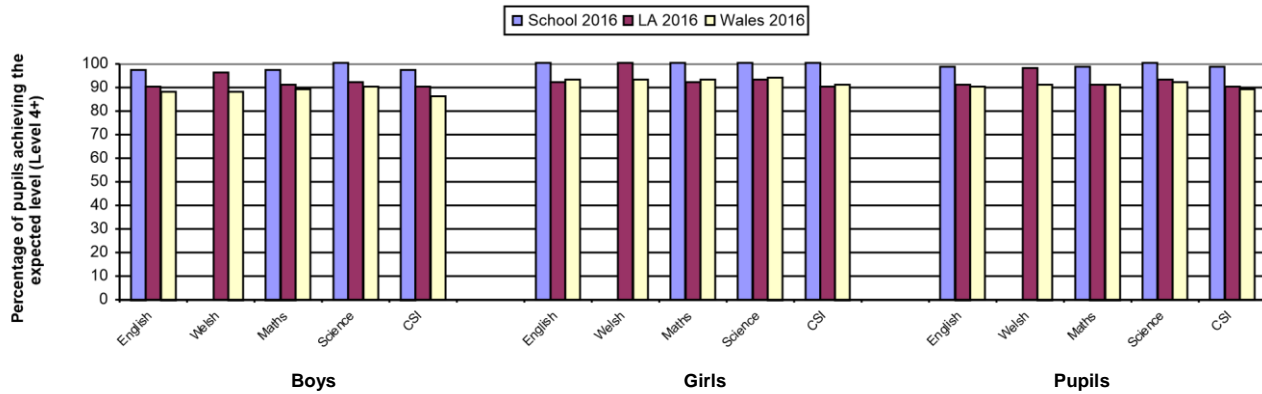
School	67
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Cohort = 68

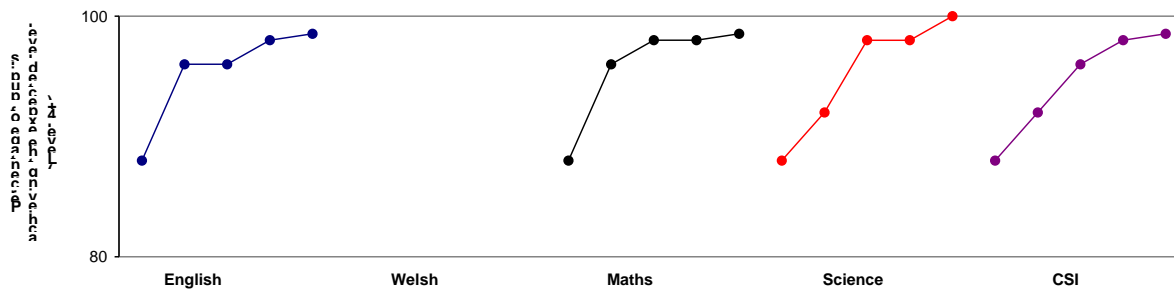
## Key Stage 2 National Curriculum Assessments 2016 with Benchmarking

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
English	97	90	88	100	92	93	99	91	90
Welsh	0	96	88	0	100	93	0	98	91
Maths	97	91	89	100	92	93	99	91	91
Science	100	92	90	100	93	94	100	93	92
CSI	97	90	86	100	90	91	99	90	89



### School Performance over time (2012 - 2016)



### Contextual Information

#### Free School Meal Group: More than or equal to 16 per cent and up to 24 per cent eligible for FSM

Benchmarked against schools with a similar percentage of pupils eligible for free school meals. School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
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- Quarter 4 School is in the bottom 25 per cent.

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
English		86		92		96	99
Welsh		79		91		97	
Maths		87		93		99	99
Science		87		94		100	100
CSI		84		90		95	99

The benchmarks have been calculated using a three-year average for Free School Meal data.

#### Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

## National Test Data

### Percentage of pupils within each range of scores:

NCY	English Reading			Welsh Reading			Numeracy Procedural			Numeracy Reasoning			
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	
2	<85	28	17	16	-	15	15	14	19	16	6	18	15
	Between 85 - 115	46	66	68	-	68	70	70	66	68	76	67	68
	>115	26	16	16	-	16	16	16	15	17	18	15	17
3	<85	8	17	16	-	12	15	8	19	16	8	18	15
	Between 85 - 115	67	65	65	-	68	68	71	65	68	79	66	68
	>115	25	18	19	-	20	17	21	16	17	13	16	16
4	<85	19	15	16	-	15	15	17	16	16	15	16	15
	Between 85 - 115	66	68	68	-	69	69	77	69	68	74	68	67
	>115	15	16	16	-	15	16	6	14	16	11	16	18
5	<85	22	17	16	-	11	15	24	19	15	20	18	15
	Between 85 - 115	55	67	67	-	67	68	61	68	69	61	70	67
	>115	24	16	17	-	22	17	16	13	16	20	12	18
6	<85	26	17	16	-	12	15	29	19	16	22	20	15
	Between 85 - 115	71	70	67	-	74	68	68	68	68	74	67	66
	>115	3	13	17	-	15	17	3	13	16	4	13	18

National Test Data is one of the indicators of performance used by school to identify next steps of learning for individual pupils. We are part way through an Intensive Support Plan for maths which is aimed at raising standards in Procedural and Reasoning Tests.

### The most recent annual attendance and absence figures for the school (%)

	Absence	Authorised	Unauthorised
<b>2015/16</b>	94.4%	5.1%	0.5%
<b>2014/15</b>	94.5%	4.2%	1.3%
<b>2013/14</b>	93.9%	5.2%	0.9%
<b>2012/13</b>	93.4%	6.3%	0.2%

### 2016/17 Targets for Improvement, and for reducing absences agreed by the governing body with the local authority

- Targeted Year 2 Foundation Phase Indicator for 2016/17 (Combined Outcomes for Mathematical Development, Language, Literacy and Communication and Personal and Social Development)
  - **Expected Outcome:** 98%
  - **Above Expected:** 40%
- Writing in Year 2:
  - **Expected Outcome:** 98%
  - **Above Expected:** 42%
- Maths in Year 2:
  - **Expected Outcome:** 100%
  - **Above Expected:** 56%
- Targeted Year 6 Core Subject Indicator for 2016/17 (Combined Levels for Maths, English and Science)
  - **Expected Outcome:** 98%
  - **Above Expected:** 38%
- Science in Year 6:
  - **Expected Outcome:** 100%
  - **Above Expected:** 36%

- Maths in Year 6:
  - **Expected Outcome:** 100%
  - **Above Expected:** 36%
  
- Attendance Targets for Statutory Year Groups for 2016/17
  - **Attendance target for 2016 / 2017:** 95%
  - **Unauthorised:** 0.4%
  - **Authorised:** 4.6%

### **School Development Targets 2016 / 2017**

The school development plan (SDP) is the school's strategic plan for improvement. It sets out the actions the school will take to improve learner outcomes. Our 2016/17 actions are:

1. Lead Target: Monitor and Develop the performance of vulnerable groups including special education needs (SEN), free school meals (FSM) and more able and talented (MAT)
2. Lead Target: Complete an Intensive Support Plan for Maths.
3. Lead Target: Raise standards in Science: resources, planning, investigations and links with literacy and numeracy.
4. Minor target: Raise standards in English: improve presentation develop creative opportunities, and research new approaches to spelling and grammar.

### **Details of the steps taken to develop and strengthen the school's links with the community including with the police**

- Police Liaison Officer visits classes throughout the year.
- Religious groups (local pastors and vicars present regular assemblies each term).
- The choir performs at religious hall and venues in the community.
- Links to Panteg House and Fishponds Park to support Golden Time
- Visitors come to KS2 assembly to talk about job opportunities and entrepreneurship.
- Fire Safety training delivered by the Chair of Governors, Mr A Peplow (South Wales Fire Service)

### **Pupils' participation in sport and extra-curricular sports' activities**

- The school has maintained and improved opportunities for children to participate in after-school sport clubs, including rugby, football, netball and hockey:
  - 33% of pupils in KS2 participate in one after school activity
  - 24% of pupils in KS2 participate in *more than* one after school activity
- Rugby, football and netball squads have participated in tournaments and matches with other school and performed very well.
- The Griffithstown Mile:
  - All Foundation Phase classes complete a 10 minute walk around the school grounds every day
  - Most KS2 classes run or walk a mile every day. This will be further developed as part of the school's Healthy School Plan led by Mr Blackmore
- Golden Time
  - Every Friday between 2.20pm and 3.15pm pupils have the opportunity to choose an activity to complete in recognition of good behaviour throughout the week. Activities change every half term but have included:
    - bowling, gardening, tennis, hula hooping, archery, along with a variety of IT, art and craft activities

## **School Term and Holiday Dates**

### *2016/2017 Academic Year*

<b>Term</b>	<b>Term Begins</b>	<b>Half Term Begins</b>	<b>Half Term Ends</b>	<b>Term Ends</b>
<b>Autumn</b>	Thursday 01.09.16	Monday 24.10.16	Friday 28.10.16	Friday 16.12.16
<b>Spring</b>	Tuesday 03.01.17	Monday 20.02.17	Friday 24.02.17	Friday 07.04.17
<b>Summer</b>	Monday 24.04.17	Monday 29.05.17	Friday 02.06.17	Thursday 20.07.17

### *2017/2018 Academic Year*

<b>Term</b>	<b>Term Begins</b>	<b>Half Term Begins</b>	<b>Half Term Ends</b>	<b>Term Ends</b>
<b>Autumn</b>	Monday 04.09.17	Monday 30.10.17	Friday 03.11.17	Friday 22.12.17
<b>Spring</b>	Monday 08.01.18	Monday 19.02.18	Friday 23.02.18	Thursday 29.03.18
<b>Summer</b>	Monday 16.04.18	Monday 28.05.18	Friday 01.06.18	Tuesday 24.07.18

### **In-Service Training (INSET) for 2016/17 – 5 Day Allocation**

- EAS Maths
- Science
- Moderation of the 'Year 6 Profiles' for Maths, English, Welsh and Science
- Standardisation of Maths and Science in Key Stage 2 and Mathematical Development and Writing in Foundation Phase
- Three Twilights (Equivalent to 1 day)
  - Target Setting
  - Maths Pedagogy
  - Autism Awareness

## **Start Times**

### **Foundation Phase** (Excluding Nursery)

- 8.50 Teacher on duty (as play timetable)
- 8.50 Teachers in their rooms
- 8.55 Doors open
- 9.00 - 9.10 Registration
- 9.10 - 9.30 Assembly
- 9.30 - 10.30 Session 1
- 10.30 - 10.45 Snack
- 10.45 - 11.00 Play (main yard, hands up at 10.55)
- 11.00 - 12.00 Session 2
- 12.00 - 1.00 Lunch
- 1.00 - Registration
- 1.00 - 3.20 Sessions 3 & 4

### **Key Stage 2**

- 8.50 Teacher on duty (as play timetable)
- 8.50 Teachers in their rooms
- 8.55 Doors open
- 9.00 - 9.10 Registration
- 9.10 - 9.30 Assembly
- 9.30 - 10.30 Session 1
- 10.30 - 10.45 Play (hands up at 10.40)
- 10.45 - 12.20 Session 2
- 12.20 - 1.15 Lunch
- 1.15 - 1.20 Register
- 1.20 - 3.30 Sessions 3 & 4

## **Curriculum / Organisation**

- All year groups work in open plan areas
- There are mixed age classes in Year 1 and Year 2.
- KS2 and Foundation Phase pupils are taught in mixed ability classes,
- KS2 classes have a ratio of less than 1 teacher to 30 pupils.
- Foundation Phase classes are working to the ratio of 1 adult to 8 children in Nursery and Reception. In Y1 and Y2 we are working to the ratio of 1 teacher to 15 pupils.
- Teaching assistants support 'vulnerable learners' and groups of learners and 'statemented' children, as appropriate in both Foundation Phase and KS2. Vulnerable learners include Free School Meal and More Able and Talented. TAs also provide intervention support for pupils who have Individual Education or Behavioural Plans.
- A team of three TAs are not attached to a year group and are timetabled to organise and deliver focus maths and literacy intervention.
- We have a designated TA from the Gypsy and Traveller Liaison Team who works across school to support learners from this community.
- Planning for lessons is differentiated to meet the needs of all learners.
- Planning identifies links to the Literacy and Numeracy Framework (LNF) ensuring lessons in all curriculum areas develop literacy or numeracy skills

## **Welsh language**

- One specialist member of staff teaches Welsh to all Year 2 to Year 6 classes
- Incidental Welsh is used across the whole school to welcome, instruct and praise pupils.
- Staff use simple Welsh phrases when communicating with each other and with pupils in professional and social contexts.



### **Toilet provision**

- The school has appropriate provision for the number of pupils in each zone and disabled toilets for identified children.

### **Information on the action taken to promote healthy eating and drinking by pupils of the school**

- Well established and successful fruit tuck shop in KS2: 30p per portion
- Parents of Foundation Phase children pay £1.50 per week for a daily healthy snack.

Thank you to the children, staff, parents and governors for your hard work and support.

Thank you to the EAS and Torfaen Local Authority for supporting us to review and improve your school.

Mr N Blackburn  
Head Teacher